



ECTS



Composante  
ETUDES  
ANGLAISES  
ET NORD  
AMERICAINES



Volume horaire  
CM  
1



Volume horaire  
TD  
2



Nombre de  
semaines  
13

## En bref

- > **Modalité de contrôle:** Contrôle mixte
- > **Langue(s) d'enseignement:** Anglais

## Présentation

Discipline rare : Non

## Description et objectifs

### The British world (1780-2020)

The course will deal with the numerous connections between Great Britain and its Empire and Commonwealth:

- from the first to the second British Empire (17th-19th C.); from the slave trade to the abolition of slavery (1833)
- the heyday of British imperialism (1870-1940): territorial expansion, colonial warfare and the informal Empire
- the "Empire project" / "Greater Britain": imperial monarchy, the imperial federation, rituals and ceremonials (1870-1940)
- the economics of the Empire; the impact of colonisation on native peoples
- imperialism "at home": Orientalism and popular culture (colonial exhibitions, imperialist literature, racism, etc.); British anti-imperialism
- migrations in the British world
- an Empire of knowledge: science, culture and imperial domination; religion and the missionary movement
- imperialism and the environment

- gender and Empire
- from decolonisation to the modern Commonwealth (1930-2020)
- conflicting memories and historical controversies surrounding the Empire

## Syllabus

### Compulsory reading :

Ashley Jackson, *The British Empire. A very short introduction*, Oxford, Oxford University Press, 2013.

### Recommended reading :

Nigel Dalziel, *The Penguin Historical Atlas of the British Empire*, Londres, Penguin, 2006

John Darwin, *The Empire Project: The Rise and Fall of the British World-System, 1830-1970*, Cambridge, Cambridge University Press, 2009, 800 p.

*Oxford History of the British Empire*, Oxford University Press (general editor: William Roger LOUIS):

volumes 3 (Andrew Porter ed., *The Nineteenth Century*, 1999) and 4 (Judith M. Brown and Wm. Roger Louis eds., *The Twentieth Century*, 1999)

A handout of documents taken from primary sources will be distributed during the first class.

## Infos pratiques

Responsable pédagogique

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## Lieu(x)

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